

UNDERSTANDING YOUR AND SERVICE DELIVERY









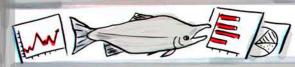




EQUALITY

IN FUNDING

FISH-RELATED SCIENCE / DATA COLLECTION



- REGIONAL PROCESS
- COORDINATED RESPONSE TO THE BIG PICTURE
- COLLABORATIVE PROCESS WITH INTERNAL + EXTERNAL WITH DFO FUNDING
- HIGHER LEVEL STOCK ASSESSMENT AND MODELLING CAPACITY
- TECHNICIANS TO BE OUT INTHE FIELD; BIOLOGISTS ARE PULLED AWAY TOO OFTEN; DATA-ENTRY PEOPLE
- THERE ARE GAPS IN DATA
- NEED TRANSPARENCY AND CONSISTENCY IN DATA COLLECTION
- GENETIC TESTING CAPACITY

BUILDING

HOW CAN WE HELP EACH OTHER

CACE TIME

THIS GOES BOTH

WAYS - WE NEED

TO SEE HOW DEO

WORKS TOO

HABITAT PROTECTION



- HABITAT DFO BRANCH NEEDS BEEFING UP
- COLLABORATIVE MONITORING
- PROVINCE INVOLVEMENT
- TRAINING and FIRST NATIONS MONITORING
- UNDERSTAND INTERFACE OF TERRESTIAL + MARINE
- NEED TO BE INVOLVED IN MARINE PROTECTED AREAS MEETINGS

SPECIES AT RISK



- ACROSS ALL SPECIES AND FISHERIES NEEDS FUNDING
- IMPACT ASSESSMENTS POORLY SERVED BY EXISTING PROCESS -NEED MORE CAPACITY (NO COST-BENEFIT ANALYSIS

OCEANS/ MARINE RESEARCH



- BIOLOGISTS WITH SPECIALIST KNOWLEDGE
- POLICY ANALYSTS
- GUARDIANS
- ENVIRONMENT CANADA

EMERGENCY RESPONSE



- CRITICAL TO COASTAL COMMUNITIES - NEED THE AUTHORITY FOR THIS RESPONSIBILITY
- NEED BOATS, TRAINING. RESOURCES
- LACK OF FUNDING AND RECOGNITION
- WE WANT TO SEE FISHERIES (DFO) ON THE WATER! (NOT IN OFFICES)

OTHER NATURAL RESOURCE!



- WORKING WITH OTHER PARTNERS SUCH AS FORESTRY - IT'S ALL INTER-CONNECTED
- AFS IN CONJUNCTION WITH OUR WORK
- WORK WITH MANY PARTNERS (BC HYDRO, NON-PROFITS, etc.)
- STAFF RESOURCES

SUCCESSION PLANNING WITHIN OUR BUSINESSES TOO

CONSISTENT

AND ROBUST FUNDING IS KEY TO SUCCESS OF THESE IDEAS AND NEEDS!



OLLABORATIVE **JAGFMENT**



- WE NEED A REGIONALLY RUN GUARDIAN PROGRAM, NEED MORE POSITIONS.
- EACH REGION NEEDS AN AAROM GROUP
- NEED: BIOLOGISTS, TECHNICIANS, COMMUNICATIONS, EDUCATE VALUATION NON-FIRST NATIONS ON HISTORY AND FIRST NATIONS
- PUT DEO BIOLOGISTS AND EMPLOYEES ON BOATS TO UNDERSTAND WHAT IT'S LIKE

- TRAINING MUST LEAD TO CAREERS! HOW DO WE CREATE OPPORTUNITIES?
- ENGAGE KIDS IN SCHOOLS! ELEMENTARY - HIGH SCHOOL L- SUMMER CAMPS
- MENTORING CHILDREN ON& OFF BOATS
- DFO SUCCESSION PLANNING FOR WORKING WITH FIRST NATIONS

NEED CAPACITY FOR INCLUDING THIS VALUABLE KNOWLEDGE + TRANSLATION

TRADITIONAL

KNOWLEDGE

- FIRST NATIONS OBSERVERS INTEGRATED
- GATHER HISTORICAL DATA IN A CLEAR PROCESS (CONFIDENTIAL)
- IT'S PART OF TRUTH & RECONCILIATION! GOVERNMENT ACCOUNTABLE
- RESPECTING AND HONOURING KNOWLEDGE THAT IS SHARED, NOT MISŪSING IT OR LOSING IT. Ly USE IN CONSISTENT WAY THAT ALIGNS WITH NATIONS' WISH

COMPENSATE FIRST NATIONS FOR THEIR KNOWLEDGE



WE NEED TRANSPARENCY

ON PROCESSES